

ATER 2019 CoP CONFERENCE PROGRAM (30June2019)
Venue: Groupe Scolaire APOCOPE, Muhima, Kigali

THEME: Promoting Teacher Collaboration: Empower and Sustain Teacher Development

Time	Session	Room A	Room B	Room C
8:30-9:00		Arrival of presenters, participants and guests		
9:00-10:00		Introduction & Housekeeping : Organizers (10 Minutes) Opening Address: ATER President (25 Minutes) Address by the Guest of Honor: Headteacher, GS APOCOPE (25 Minutes)		
10:15-11:00	S1	<p>Topic: The Major Channel of knowledge while teaching Facilitator: Regine Kubwimana (CoP Muhanga) Presentation type: Teaching Young Learners</p> <p>The process of teaching needs preparation. Most teachers have problems finding the best ways to teach English lessons successfully. This session presents important ways of making an English lesson effective for young learners. It also explains where and how to access such ways. The workshop has three activities. All participants will be able to explain how to give an English lesson effectively and go back to their respective schools with required knowledge to improve their teaching methods.</p>	<p>Topic: Future directions in ELT teacher development in Low resource settings Facilitator: Ahishakiye Laurent (ATER) Presentation type: Teacher Development</p> <p>Today's teacher communities empower teachers by creating a platform for teachers to participate in their learning according to their context and needs. This emerged after traditional teacher professional development approach failed because teachers in the global south were always invited to consume western knowledge and practice, which most of the time, did not fit the context. This presentation discusses the importance of putting teachers at the centers of their own professional development instead of mere recipients of knowledge. In the discussion, participants share views on the effectiveness of teacher-led professional development through collaborating in CoPs. Research data collected on the role of CoPs in teacher development in Rwanda is also shared.</p>	<p>Topic: Gender Responsive Pedagogy Facilitator: Adrien Muhayimana (CoP Kayonza) Presentation type: ELT Tips</p> <p>Gender responsive pedagogy involves creating an environment that reflects on understanding the realities of both boys' and girls' lives and addressing issues in the society. The presentation seeks to clearly compare and contrast gender used terminologies, and identifying gender responsive hurdles within schools. These may base on factors like classroom activities, classroom set up, sexual harassment, classroom management and language use while interacting with learners. This workshop inspires teachers to set up classroom activities and create gender responsive schools by dealing with sexual harassment in their respective schools.</p>

11:10-11:55	S2	<p>Topic: The 21st Century Techniques for Teaching English as a Foreign Language Facilitator: Apollo Kakoraho (CoP Nyarugenge) Presentation type: ELT Tips</p> <p>In spite of the government of Rwanda changing its educational approach from knowledge-based education to Competency based, some teachers are still stuck on the traditional methodologies that do not address the needs of the 21st century learner. This workshop focuses on the new evidence-based-high-impact techniques that are required in teaching English as a foreign language. Participants discuss and share their experiences with the teaching of English, simulate the focus strategies and critique applicability. At the end of the workshop, attendees walk away with new techniques of teaching English as a foreign language in the 21 century classroom.</p>	<p>Topic: The impact of Using Indigenous Language in the Acquisition of a second language Facilitator: MBONABUCA Patience David (CoP Ngoma) Presentation type: ELT Tips</p> <p>Teaching and learning English as a second language to speakers of other languages is still a big challenge to many teachers and learners. This presentation focuses on the most effective strategies teachers can utilize in teaching English as a foreign language to speakers of other languages. Two approaches - Direct and Reading - are explored to promote the successful delivery and acquisition of English as a second language. The presentation also explores proactive and retroactive interference in language teaching. Participants walk away with handouts on best approaches for ESL classrooms.</p>	<p>Topic: How to Effectively Use Debate to Enhance Classroom Language Facilitator: UMWIZERWA Hosianna (CoP Karongi) Presentation type: After School Activity Tips</p> <p>Debate is one of the best strategies for communicative language learning; however, it is not frequently used in classes because learners are afraid of making mistakes. This workshop focuses on how teachers can interest learners in debating to enhance the four English skills. The workshop session is filled with interactive activities and simulations to skill attendees in conducting debates. If you have been wondering about effectively using debate to enhance learning, this session is for you.</p>
12:00-1:00		LUNCH		

<p>1:10-2:10</p>	<p>S3</p>	<p>ROOM A: SESSION ONE: 30 Minutes Topic: Monopoly: The Best Way of Learning English Skills Communicatively Facilitator: Joe Ivan Kataraiia (CoP Huye) Presentation type: Class Activity</p> <p>Educational games are one of the best ways to enhance communication in the class; however, many teachers don't use them because they are not used to a variety of these games. This hands-on activity focuses on using a hand-made Monopoly Game to promote Speaking, listening and reading skills communicatively. The workshop is set into four sessions in which, first the concept is introduced, then participants explore and make various games like game boards and cards, simulate the Monopoly games while speaking, reading, listening before having the peer to peer language structural corrections. Participants take away instruction leaflets for the game rules and game complexion picture.</p> <p>ROOM A SESSION TWO: 30 minutes Topic: Turn your Language Classroom into a Reading area using Whole Language Approach to Teaching. Facilitator: Cleoplace Nzabagerageza (CoP Ngoma) Presentation type: ELT Tip</p> <p>Reading is a very fundamental skill in fostering mastery of any language. However, most teachers still use traditional</p>	<p>ROOM B SESSION ONE: 30 Minutes Topic: Using a Supper Digital Library to Enhance Reading in the Classroom Facilitator: Jean Marie Vianey Ntawirema (CoP Kayonza) Presentation type: ICT in ELT Classroom Duration: 30 minutes</p> <p>Reading is very important in Education, but schools lack reading resources and libraries to promote it. Besides, books usually get torn after a short time of use and are very expensive. This session demonstrates cheaper and accessible resources teachers can use to promote literacy in the classroom using ICT. Participants will be given equipment and practice how to use Solar SPELL as one of the examples to incorporate ICT into ELT classrooms especially focusing on literacy in primary grades.</p> <p>ROOM B SESSION TWO: 30 minutes Topic: Use This Fast and Accessible Internet Resource to Enhance Learners' Vocabulary and Language Use. Facilitator: Mbarushimana Rugwiro (CoP Nyarugenge) Presentation type: ICT in ELT</p> <p>Most students in Rwanda struggle with vocabulary and language use due to inadequate resources. This workshop explores the effective use of fast and accessible internet resources to get teaching aids for any lesson. Through various interactive activities, the</p>	<p>ROOM C SESSION ONE: 30 Minutes Topic: Effective Ways of Engaging and Empowering Lower Primary Learners to Listen to and Narrate Stories Facilitator: Pierre Muhayimana (CoP Karongi) Presentation type: ELT Tips Duration: 30 minutes</p> <p>Teaching stories to lower primary learners is a big challenge due to their low level of English language development and the use of Kinyarwanda as the language of instruction. This session explores six effective strategies for empowering and engaging lower primary learners to listen to and retell stories. The session is packed with engaging activities. Attendees walk away with practical skills in teaching stories to lower primary pupils.</p> <p>ROOM C SESSION TWO: 30 minutes Topic: The 21st Century Classroom Management Strategies that Enhance Learning Facilitator: Theoneste Tuyisenge (CoP Muhanga) Presentation type: Classroom Management Tip</p>
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	<p>methodologies that don't enhance reading in the 21st century classroom. This is largely as a result of inadequate professional development training and poor adaptation to the Competency Based Curriculum. This session focuses on how primary and secondary teachers can turn Language Classrooms into reading areas. The participants walk away and come up with the best strategy of using Whole Language Approach to making your classroom a reading area.</p>	<p>participants not only share their experiences on how they teach using images but also gain skills on how and where to get valuable online resources for the classroom. The workshop ends with a critique session in which participants predict and discuss what would or wouldn't work for them. If you want to enhance learner engagement and learning in your classroom using the most accessible internet resource, this workshop is for you.</p>	<p>A lot of research in the area of classroom management reveal that good classroom management greatly improves academic performance. However, most teachers struggle with classroom management and lack skills in managing the 21st century learners. This highly interactive workshop explores the most effective classroom management strategies that enhance teaching and learning activities. Participants will be involved in various activities like discussions and simulations. If some of your learners fail or show some misbehavior in your class, this workshop is helpful to improve the way you manage your classroom.</p>
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2:15-3:00	S4	<p>Topic: Effective Techniques for Engaging and Empowering Learners with Special Needs Facilitator: Umuhoza Christine (CoP Gicumbi) Presentation type: Special Needs in ELT Classrooms</p> <p>Even though learners with special educational needs require multiple interactive strategies in the classroom, teachers still use the traditional methods and one-size-fits-all approaches that do not afford them the opportunity to engage fully with the content. This highly interactive session explores the best strategies to engage every learner with special needs within a language classroom. Participants get guidelines to modify their lessons to meet the needs of every learner and practice the best strategies that not only enhance learning but also make a language classroom more inclusive.</p>	<p>Topic: The Most Effective Technique for Enhancing Speaking and Listening Skills in the Classroom Facilitator: Protais Nsabimana (CoP Kicukiro) Presentation type: Classroom Activity</p> <p>It is hard for some students to act and work in English in class because of their French speaking background. This session explores the most effective technique for enhancing English speaking and listening skills. They should learn how to use different symbols and letters of English phonetics. They think about words that are very difficult for them to pronounce. Learners are able to look up in dictionary how to pronounce every word.</p>	<p>Topic: The most Interactive and Engaging Techniques for Teaching Literary Texts. Facilitator: GAKARA Juvenal (CoP Huye) Presentation type: ELT Tips</p> <p>Effective teaching of literary texts to learners is very important because it is where reading and speaking skills are developed. However, most teachers shy off from teaching texts and sometimes use traditional methodologies that do not enhance reading and speaking skills. This session focuses on the most interactive and engaging techniques for teaching literary texts. The session consists of two activities in which steps in teaching a text are discussed and simulations to give attendees enough practical skills to teach literary texts effectively. If your students fear reading and have a tendency to look bored during literature classes, this session is for you.</p>
3:20-4:00		<p>Closing reflections and evaluation: Organizers Closing and way forward: ATER Vice President</p>		